Name	Date
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Worksheet

Tax Fairness

Theme 3: Fairness in Taxes Lesson 1: How to Measure Fairness

Key Terms

ability to pay—A concept of tax fairness that states that people with different amounts of wealth or different amounts of income should pay tax at different rates. Wealth includes assets such as houses, cars, stocks, bonds, and savings accounts. Income includes wages, interest and dividends, and other payments.

benefits received—A concept of tax fairness that states that people should pay taxes in proportion to the benefits they receive from government goods and services.

Summary

Two criterion used to measure fairness in taxes are **benefits received** and **ability to pay**. According to the benefits received principle, those who receive or benefit from public services should pay for them. People who use a toll road should pay the toll. People who use a park should pay the park fees. Some taxes work this way. It is not always easy to figure out the benefits different people receive from some public services, such as national defense.

Some people have higher incomes or more possessions than others. Under the ability to pay principle, these people pay more in taxes because they can afford to pay more.

Activity 1

Examine the chart below and answer the following questions on the lines provided.





A Tale of Two Families		
	Millers	Carpenters
Personal	Husband and wife both retired teachers	Young couple, 3 children; husband is a factory worker; wife has evening paper route
Home	own home	rent home
Income	\$40,000	\$25,000
Income Tax	\$2,000	\$1,250
Gas Tax	\$100	\$350
Property Tax	\$1,000	no direct property tax

1.	Is it fair that the Millers pay more income tax than the Carpenters?
2.	Is it fair that the Carpenters pay much more gas tax than the Millers do?
3.	Is it fair that the Millers, with no children, pay property tax to support schools and the Carpenters, who have three children, pay no direct property tax at all?
Acti	vity 2
probab funded	about other benefits the Millers and Carpenters might receive. Part of the Millers' income bly comes from Social Security. Perhaps the Carpenters send a preschooler to a federally I Head Start nursery school. Because of their income level, the Carpenters also qualify e milk at school. Next, think about what other taxes the Millers and Carpenters mighting.
How d	loes their state's income tax and sales tax affect each?
4	vity 3

Activity 3

On another sheet of paper, make a tally sheet of possible "extras" that could be added to the chart above. Then, write a paragraph that explains why you think the Millers and Carpenters are being taxed fairly or unfairly.